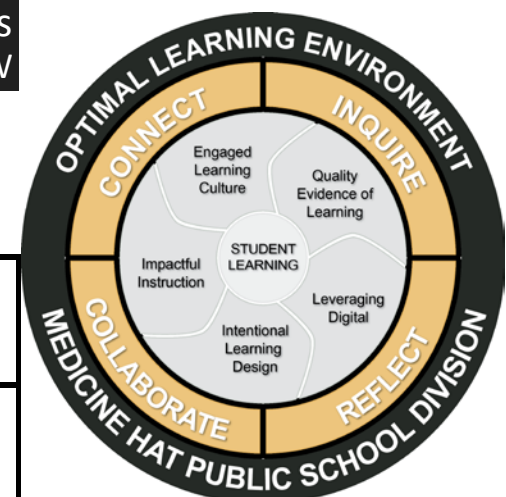




Insert School LOGO here



Theory of Action	Division	If Medicine Hat Public School Division focuses system learning around a model of collaborative response, Then we will see improved measurable outcomes because students are at the center of professional conversations focused on student learning, evidence based best practice, and continuously improving pedagogy.
	School	1) If Vincent Massey teachers use small leveled guided reading groups with specific reading strategies, skill, feedback and meaningful work... Then students will increase their comprehension, fluency and engagement in all subjects. 2) If Vincent Massey teachers communicate regularly formally and informally with parents and students about curricular outcomes being taught... Then students and parents will be aware of the academic and social accomplishments.

SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>
Literacy in all subject areas. Having students use the literacy strategies in all of their work not just at "reading time" will reinforce the strategies. By emphasising reading strategies our students will be able to understand and apply higher level of thinking. This will increase achievement.	PAT Analysis from the past three years- Our standard of excellence is declining. We analysed results looking at question types and verbs. Multi- stepped questions, high level questioning where lower than we want..	Guided reading groups in all classrooms. Purposeful instruction on reading strategies. Use of non-fiction and poetry to teach comprehension. We will see increased achievement in high level questioning and application of knowledge gained. These accomplishments will be celebrated as individual accomplishments.
Communication between teachers, students and parents around the learning outcomes in class. Families and students will have a sense of belonging	From the "Our School" survey and our Accountability Survey communication between school and home and between students and teachers was an area of concern. Students generally felt connected but voiced that some one on one communication would help alleviate anxiety. A feeling of being connected and a sense of belonging was also something the student thought we needed to improve.	Classroom newsletter will inform parents about the learning outcomes every month. This will also be a review in the older grades about what outcomes were part of the month. Teachers are starting to use FreshGrade to communicate learning with parents. Pictures with brief explanation about an assignment. Teachers are using EMAB vocabulary with students and parents. During goal setting evening Mrs. Hendricks had informal sessions with parents around reporting and assessment using the materials from OLCs. The school now has color groups (multi graded). These groups compete for points. This will provide an opportunity to be involved in another group and with other students besides their classmates as well as give the student that one other adult to connect with.

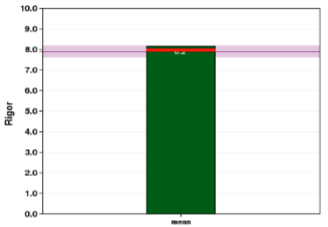
2017-18 CELEBRATIONS

Accountability and Our School Data Results

Interest and Motivation

Positive Behaviour at School

Rigor

Resources	Classroom newsletters, freshgrade, guided reading, communicateing monthly lieteracy strategies with the staff, color groups to create belonging, sharing the work that we do in our collaborative time.	Data Sources	Our School Survey, Accountability Results, PAT anaylisis	Because of the decline in excellence in all 3 of the 4 subject areas, a more focused approach to literacy has been developed. At October staff meeting we analyzed the questions on the Social Studies PAT & saw ways to link objetives to Guided Reading. For example, using more non-fiction text in guided reading groups so students have more	
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